**Jacqueline B. Vaughn Rubric**

**Paul O. Johnson Rubric**

**Awarded by AFT Local 604**

**Applicant: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Judge: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Categories** | **Maximum Score** | **Your Score** |
| **Essay** (see rubric below for scoring) | 50 |  |
| **Transcript** | 20 |  |
| **School-related Activities—Check all; explain**\_\_\_ Academics\_\_\_ Clubs\_\_\_ Sports\_\_\_ Arts\_\_\_ Leadership role in activities | 15 |  |
| **Community Involvement—Check all; explain****\_\_\_** Work\_\_\_ Volunteer\_\_\_ Spiritual\_\_\_ Travel teams\_\_\_ Organizations, like Boy/Girl Scouts\_\_\_ Other | 10 |  |
| **Recommendation letter from current teacher, administrator, or counselor**  | 5 |  |
|  | Total Score |  |

**Rubric**

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| --- | --- | --- | --- | --- | --- |
| Rubric Components |  |  |  |  | Score |
| **Focus/Main Point****(20 Points)** | The essay poorly addresses the topic and includes irrelevant ideas**14 points or less** | The essay is focused on topic and includes few loosely related ideas**15-16 points** | The essay is focused on the topic and includes relevant ideas**17-18 points** | The essay is focused, purposeful, and reflects clear insight and ideas**19-20 points** |  |
| **Organization & Format (Paragraphs, Transitions)****(15 Points)** | Little or no organization of ideas to build an argument; lacks a thesis, conclusion, or both**9 points or less** | Some organization of ideas to build an argument, but has a weak thesis and conclusion**10-11 points** | Organizes ideas to build a strong thesis and conclusion**12-13 points** | Effectively organizes ideas to build a logical, controlling thesis and conclusion**14-15 points** |  |
| **Language, Use, Style & Conventions****(Sentence structure, word choice, grammar, spelling, punctuation****(10 Points)** | Little or no use of elements of styleMany errors in grammar, spelling, and punctuation**4 points or less** | Some use of elements of styleContains frequent errors in grammar, spelling, and punctuation**5-6 points** | Appropriate use of elements of styleUses correct grammar, spelling, and punctuation with few errors**7-8 points** | Effective and creative use of elements of style to enhance meaningUses correct grammar, spelling, punctuation limited errors**9-10 points** |  |
| **Originality****(Expression of the theme in a creative way)****(5 Points)** | No experimentation nor enhancement of conceptsNo adherence to the theme**2 points or less** | Very little experimentation to enhance conceptsDoes not exhibit creativity**3 points** | Sufficient experimentation with language and usage to enhance conceptsApplies basic creative skills to relay ideas**4 points** | Distinctive experimentation with language and usage to enhance conceptsApplies higher order thinking and creative skills to relay complex ideas**5 points** |  |