**Richard Manley Scholarship Rubric**

**For Current Support Staff**

**Awarded by AFT Local 604**

**Applicant: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Judge: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Categories** | **Maximum Score** | **Your Score** |
| **Essay** (see rubric below for scoring) | 50 |  |
| **Union Involvement—Check all; explain**  \_\_\_ Council Officer/ 604 Senator  \_\_\_ Building Rep/ Committee Chairperson  \_\_\_ Committee involvement  \_\_\_ Attends union meetings regularly  \_\_\_ Work on campaigns, like school board election, referendums, political | 20 |  |
| **Community Involvement—Check all; explain**  **\_\_\_** Volunteer Work  \_\_\_ Organization involvement  \_\_\_ Neighborhood involvement  \_\_\_ Charitable work  \_\_\_ Youth groups  \_\_\_ Other | 10 |  |
| **Recommendation letter from Union officer** | 5 |  |
|  | Total Score |  |

**Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Rubric Components |  |  |  |  | Score |
| **Focus/Main Point**  **(20 Points)** | The essay poorly addresses the topic and includes irrelevant ideas  **14 points or less** | The essay is focused on topic and includes few loosely related ideas  **15-16 points** | The essay is focused on the topic and includes relevant ideas  **17-18 points** | The essay is focused, purposeful, and reflects clear insight and ideas  **19-20 points** |  |
| **Organization & Format (Paragraphs, Transitions)**  **(15 Points)** | Little or no organization of ideas to build an argument; lacks a thesis, conclusion, or both  **9 points or less** | Some organization of ideas to build an argument, but has a weak thesis and conclusion  **10-11 points** | Organizes ideas to build a strong thesis and conclusion  **12-13 points** | Effectively organizes ideas to build a logical, controlling thesis and conclusion  **14-15 points** |  |
| **Language, Use, Style & Conventions**  **(Sentence structure, word choice, grammar, spelling, punctuation**  **(10 Points)** | Little or no use of elements of style  Many errors in grammar, spelling, and punctuation  **4 points or less** | Some use of elements of style  Contains frequent errors in grammar, spelling, and punctuation  **5-6 points** | Appropriate use of elements of style  Uses correct grammar, spelling, and punctuation with few errors  **7-8 points** | Effective and creative use of elements of style to enhance meaning  Uses correct grammar, spelling, punctuation limited errors  **9-10 points** |  |
| **Originality**  **(Expression of the theme in a creative way)**  **(5 Points)** | No experimentation nor enhancement of concepts  No adherence to the theme  **2 points or less** | Very little experimentation to enhance concepts  Does not exhibit creativity  **3 points** | Sufficient experimentation with language and usage to enhance concepts  Applies basic creative skills to relay ideas  **4 points** | Distinctive experimentation with language and usage to enhance concepts  Applies higher order thinking and creative skills to relay complex ideas  **5 points** |  |